

# Department of Education, Alberta — Report of Inspector of High Schools

Crescent Heights, Calgary S.D. No. 19 Date Jan. 29 - Feb. 5 1935

Teacher **Wm. Aberhart** Certificate **1st** Degree **B.A.**

Additional Qualifications: **Commercial Specialist**

Length of Experience **33 years** Time in Present School **20 years**

Subjects Taught marked X; lessons observed or subjects examined marked \*.

GRADE IX							GRADE X							GRADE XI							GRADE XII																				
Composition (1)	Algebra (1)	Geometry (1)	General Sc. (1)	History (1)	French (1)	Latin (1)	German (1)	Literature (2)	Composition (2)	Algebra (2)	Geometry (2)	Physics (1)	Agriculture (1)	History (2)	French (2)	Latin (2)	German (2)	Art (1)	Literature (3)	Composition (3)	Arithmetic (1)	Chemistry (1)	Agriculture (2)	Geography (1)	History (3)	Art (2)	Literature (4)	Composition (4)	Algebra (3)	Geometry (3)	Trigonometry (1)	Physics (2)	Chemistry (2)	Biology (1)	Hist. of Lit. (1)	History (4)	French (3)	Latin (3)	German (3)	Physical Ed.	

### Inspector's Guide in Grading Teacher

#### I.—Personal and Professional Equipment:

1. Appearance, vigor, voice and enunciation, class-room manner, poise, patience, courtesy.
2. Strength of personality, leadership, adaptability, tact.
3. Mental ability: insight, alertness, initiative, resourcefulness.
4. Scholarship, academic and professional training, mastery of subject-matter and of aims of curriculum.
5. Use and command of English.
6. Sincerity, professional outlook and growth.
7. Interest in extra-curricular activities.

#### II.—Management and Technique of Instruction:

1. Discipline, management and control of classes.
2. Planning and preparation of work, adherence to routine, keeping of records.
3. Effective knowledge of the learning process.
4. Motivation of students and individual guidance.
5. Definiteness of aim; procedure in presentation, questioning and recitation.
6. Clarity of exposition, efficient use of class-time.
7. Use of blackboard, equipment and illustrative material.
8. Experimental work, assignments, provision for reviews and tests.
9. Supervision of seatwork and homework.

### Inspector's Estimate of Teacher

Mr. Aberhart possesses a forceful personality; his voice and manner are impressive. His mastery of the subject is far in advance of the requirements.

Explanations are very clear, the careful and correct English, well-planned lessons and vivid blackboard illustration all contributing to effectiveness.

Class interest, attention, response and effort are of a very high order. Students are acquiring desirable habits in attacking problems systematically, in neat, accurate and business-like tabulation of results and in keeping their work up to date.

Students' replies, even when imperfect, generally receive encouraging and patient treatment.

### III.—Results:

1. Teacher's progress with courses.
2. Attainments of students in school subjects and related activities.
3. Attention and response of classes, facility and correctness of students' oral and written expression.
4. Attitude of students to teacher, class and school; their interest, effort, sense of responsibility.
5. Character of attitudes and habits formed in students.

Further comment or suggestions:

F	FG	G	VG	E
				X

GRADING OF TEACHER

E. I. 21 (Form A).

*H. E. Baefon*  
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(Inspector of High Schools.)